

# The Canadian Montessori Teacher Education Institute

## Assistant's Workshop

July 5 to 17, 2010

### Monday, July 5

Welcome aboard!

Expectations

Elements of history of Maria Montessori's life and work

The first three activities

Preliminaries activities

Daily life activities: the direct and indirect aims

Motor skills

### Tuesday, July 6

The nature of the child and the Montessori philosophy

Activities for the care of self

Activities for the care of the environment

Activities for the care of others

Silence game

Walking on the line

### Wednesday, July 7

Welcome in the world of ideas, of concepts from percepts

The path from concrete to abstract: the three steps.

Sensorial exploration: Sight (Sizes, Colours, shapes)

The famous three-period lesson

### Thursday, July 8

The absorbent mind of the young child

The sensitive periods in general

Activities of exploration with touch, smell, hear and taste

### Friday, July 9

The word of language: spoken and graphic

The blend of mental and muscular activities

Sandpaper letters corresponding to sounds

Activities of analysis and word-building

Phonetic words: the pink (short) and blue (long)

Non-phonetic words: the green (difficulties in English)



**Monday, July 12**

Activities of synthesis: reading words and sentences

The three levels: pink, blue and green

Activities with parts of the speech (function and position)

Building sentences with phonetic and non-phonetic forms

Activities with metal insets

Material making

**Tuesday, July 13**

Sensorial awareness of the world of numbers

The mathematical mind of the child

From concrete to abstract: quantities, symbols, combination

Level I: Quantities and symbols from 1 to 10 plus 0

Snake game

Level II: Intro. to the decimal system: quantities and symbols

**Wednesday, July 14**

Four operations with the golden beads material and stamp game

Static and dynamic

Level III: From 11 to 19, 10 to 90, and 11 to 99 in quantities and symbols

Linear and skip counting

Four operations and recording with materials 1-100

**Thursday, July 15**

The cultural subjects

The whole child: integration or segmentation

Activities of botany

Activities of zoology

Activities of mineralogy

**Friday, July 16**

The place of the child in the universe: spatial and temporal

Activities of geography

Activities of history

From the timeline of the child's day to the prehistoric timeline of the earth

**Saturday, July 17**

Short final oral evaluation

Award of the Certificates of Achievement

***Workshop's length: 80 hours including daily hands-on practice (8:30 to 5:30 x 10 days)***